



Faith Primary Academy

Loving and Learning in the Light of the Lord

Information sheet for parents or carers of children in Year 5

Term	Autumn 1
Class teacher	Mrs Martin and Miss McDowell
Teaching Assistants	Miss Jones and Miss Duffy

School gates and classroom doors open at 8:45am and the school day begins at 8:55am. The school day ends at 3:20pm and children should be collected from their classroom doors.

Excellent attendance and punctuality is essential for your child to make the most of school. Thank you.

Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information. It is also essential that you keep the school updated of any medical conditions or allergies.

Things I will need...					
	Monday	Tuesday	Wednesday	Thursday	Friday
Homework				✓	
Reading books	✓	✓	✓	✓	✓
Spellings					✓
PE kit			✓		

PE will take place on a **Wednesday**. Please return your child's PE kit (outdoor kits and trainers).

Homework and spellings will be set each **Friday** and should be completed by the following Friday. Children should practice their times tables by logging into **TTRockstars** each week. Please ensure that you have downloaded the Seesaw app to keep up to date with all key messages and information.

This term we are going to be covering the following topic:	
Maths	<p><u>Place value</u> - Children will build on their Year 4 learning and will explore numbers up to 1,000,000. They will learn that the pattern for thousands in a place value chart follows the same pattern as that of the ones: ones, tens, hundreds, (one) thousands, ten thousands, hundred thousands. Children will learn to recognise large numbers presented in a variety of ways and will be reading and partitioning numbers to 1,000,000.</p> <p><u>Addition and Subtraction</u>- Children will recap and build on their learning from previous years to mentally calculate sums and differences using partitioning. They will use their knowledge of number bonds and place value to add and subtract multiples of powers of 10 and will count forwards and backwards in multiples of powers of 10. Children will also explore strategies to mentally calculate the answer to questions.</p> <p><u>Statistics</u>- Children will recap their learning in Year 4 by interpreting and drawing line graphs. Children will then explore different sets of data that call for a range of intervals on the vertical axis.</p>
English	<p><u>Exploration Narrative and Formal Mission Log</u> – Through the text 'When We Walked on the Moon' and the writing outcomes, children will explore and build upon the following grammar features:</p> <ul style="list-style-type: none">• Develop an understanding of the use of verb prefixes• Indicate degrees of possibility using modal verbs

	<ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely • Develop an understanding of relative clauses • Use a range of sentence types for impact and cohesion • Indicate parenthesis using dashes and brackets • Using commas after fronted adverbials • Inverted commas to indicate direct speech
Science	<u>Properties and Changes of Materials</u> - Year 5 begins by drawing together and revisiting the properties of different materials. This includes their physical state, conductivity, and reactions to magnets, which were introduced in Year 4. The unit expands their understanding to include dissolving, separating mixtures, and irreversible changes, thereby deepening their knowledge of physical and chemical processes.
History	<u>Baghdad – The Round City</u> - Children will explore where, why and how the round city of Baghdad was built, what it looked like and how we know about it through archaeology, artefacts and written sources. They will consider why the city is so important in understanding medieval Islam and how the work of Islamic scholars preserved the learning of the ancient world and moved it forwards, feeding into all the advances in European knowledge that came in the Renaissance.
Geography	<u>Why is California so Thirsty?</u> - Children will be learning about water as a resource, with a focus on California. We will begin by revisiting the Water Cycle from Year 3 and then move on to exploring farming in California, looking at the difference between lakes and reservoirs, learning about aqueducts and considering the future of water supply in California.
RE	<u>Ourselves</u> - Children will explore the experience of ‘family’ in society today. We will look at how each person is made in the image and likeness of their God and will consider why it is important to know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.
Collective Worship	<u>Generosity</u> – Children will explore the value of generosity and how we can live this.
Art	<u>Painting and Mixed Media</u> - Children will experiment with materials and techniques to create a self-portrait that aims to represent something about them. Children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
Computing	Create and Search Databases- Children will learn what a database is and how to recognise its features. They will explore how to input and retrieve information from a database and graph results from it.
PE	<u>Power</u> - Developing physical skills in running, jumping and agile movement.
PSHE	<u>Being Me in My World</u> – Children will explore how to be part of a responsible and respected community. They will consider their rights, and explore democracy.