



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure a range of physical activities are available to all pupils during the school day – Breakfast Club, break times, lunch times and after school.</p> <p>Each class to have a “class box” to use during their flexible playtimes and specific activity stations to be designated and manned during lunch.</p> <p>Pupil voice (School Council) to be gathered to inform what additional resources should be purchased</p> <p>Year 5 children to be</p>	<p>All children across the school.</p> <p>Breakfast Club and Lunchtime staff</p> <p>School Council</p> <p>All class teachers</p> <p>Year 5 children who are trained as Peer Mediators.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Increased numbers of children will achieve the recommended 30 minutes activity in school.</p> <p>Children will enjoy break times and behaviour on the playground and in class will improve.</p> <p>A wider range of activities available will see more children wanting to take part in physical activity.</p> <p>Use of Year 5 children as Peer mediators will support in a de escalating minor disruptions at break and lunch time.</p>	<p>£5500 Towards staffing costs and resources</p>

<p>trained Peer mediators to deliver activities at break and lunch times. Support staff received training by sports coach regarding to deliver active break and lunch times.</p>				
<p>A group of Year4 children to take part in training with the sports coach to become Physical Activity Leaders in school. DMC to deliver a school assembly about the physical and mental benefits of being active. DMC to also deliver a staff meeting around making learning active. Staff to discuss PESSPA with their children and create classroom displays.</p>	<p>Year 4 children who are trained as Activity Leaders</p> <p>Class Teachers</p> <p>All children.</p> <p>All children as they become aware of PESSPA and benefits of physical activity.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Regular discussion and displays about PESSPA will raise the profile of physical activity across the school.</p> <p>Healthy Living Week will link physical activity to mental wellbeing and improved academic performance.</p>	<p>£10,450 towards sports coaches salary</p>

<p>Include Sports Day as part of a Healthy Living Week during Summer term.</p> <p>Children to complete Daily Mile each day, mental wellbeing activity daily and a daily physical challenge.</p>				
<p>Staff survey to be completed by DMc.</p> <p>Areas for development identified and support with school sports coach timetabled.</p> <p>Half day support from sports coach during which time he will be supporting the teachers in planning for identified areas and assessing children's ability. PE coordinator to attend subject lead conference and network events and</p>	<p>All teaching staff to benefit from CPD.</p> <p>All classes will benefit from expert sport coach and LFC delivering PE.</p> <p>Lunch Time staff to have increased knowledge of delivering physical activities.</p> <p>PE Coordinator</p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Greater staff confidence in all areas of the PE curriculum</p> <p>CPD will help produce consistent expectations of standards in all sports lessons, regardless of who is teaching.</p> <p>PE Coordinator will keep up to date with all aspects of physical activity</p>	<p>£10,450 towards sports coaches salary</p>

<p>provide feedback to be given to staff during staff meetings.</p>				
<p>Sportsmanship intervention will be run by the school sports coach to work on targeted children's resilience and team work skills.</p> <p>Active break and lunchtimes so that children have a apply the skills developed during the sessions.</p> <p>A range of additional resources to be purchased for the use of break and lunch times.</p> <p>Transportable Basketball/Netball hoops purchased for use in KS1 to allow them to apply their throwing and catching skills</p>	<p>Sports Coach</p> <p>Selected Children – based on PASS Results</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p>Children will develop sportsmanship skills, which will serve them not just in sports but also other areas of school life.</p> <p>Children will identify qualities of sportsmanship and make the links with Christian values.</p>	<p>£10,450 towards sports coaches salary</p>

outside of the usual PE lesson.				
Partnership with Liverpool FC includes access to sports competitions. All staff to be informed of upcoming events for their key stage. Make links with other schools IN THE TRUST to plan more sporting competitions. Increase the number of KS2 children that take part in tournaments. Plan competitive sports for KS1.	Sports coach Selected children Class teachers	<i>Key indicator 5: Increased participation in competitive sport</i>	Competitions will see KS1 and LKS2 children taking part not only UKS2 Greater participation in competitive sport. Currently dominated by more able children. SEND children to take part in competitions	£1000 towards competition entry fees
Get set 4 PE Scheme ensures that progression of skills are taught in a suitable sequence and that assessment is robust and accurate.	PE Coach PE lead	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>		£700 for yearly cost of the scheme

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Giving the children extra-curricular activities free of charge, ensures that as a school, we are encouraging active lifestyles. The children are encouraged to attend clubs and take part in extra physical activity outside of PE lessons, to support their physical health, along with their mental health	The quantity of physical activity outside the PE lessons have improved but there are still a % of children who will refuse to take part / see the benefits. More work will be completed on a whole school level for children to see the links between physical activity and mental and physical health.
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> A variety of afterschool clubs were made available to the children including basketball, Irish dancing , gymnastics and Teambuilding activities (Commando Joe).	. Exposing the children to a variety of different spots has allowed children to try new sports and new ways of learning. As a result of this some children have a new love of sport.	The range of sports and the uptake for after school clubs and teams has been very encouraging. However, the purchase of Commando Joe to work on team work and resilience was disappointing as the children did not respond well to him.
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> Staff were given an opportunity to discuss	Staff have observed and supported PE lessons with the sports coach. This has	This will continue next year.

<p>areas of PE where they need CPD. This information was used to create half termly lesson support with the school sports coach and LFC Foundation.</p>	<p>improved their knowledge, confidence and lesson delivery. As a result of this % of expected and GD children has increased.</p>	
---	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61.5%	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76.9%	<i>Use this text box to give further context behind the percentage.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our swimming lessons are delivered by qualified swimming coaches provided by School Improvement Liverpool. However, other staff members do attend.</p>

Signed off by:

Head of School	<i>Danielle Fox</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Gibson</i>
Total expenditure	<i>£17,650</i>
Date:	18 th July 2024