



Times Tables LTP

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYSF	<p><u>Pre-requisites 1 to 3</u></p> <ol style="list-style-type: none"> Unitizing Bringing together more than one unit Equal and un-equal groups 					
Year 1	<p><u>Pre-requisites 1 to 4</u></p> <ol style="list-style-type: none"> Unitizing Bringing together more than one unit Equal and un-equal groups Understanding the early relationship between + and x Experience of counting in 2s, 5s and 10s 					
Year 2	1x	(1x) 2x	5x	(5x) 10x	0x (and revision)	Revise 2s, 5s and 10s and 0s.
Year 3	(2x) 4x	(4x) 8x	3x	(3x) 6x	(6x) 12x	Revise 0s, 1s, 2s, 3s, 4s, 5s, 6s, 8s, 10s, 12s
Year 4	9s	7s	11s	squares	Revise all times tables	Multiplication Check
Year 5	Assess gap analysis (TTRS Grid)	Revisions of times tables (identified from term 1 assessment)	Revisions of times tables (identified from term 1 assessment)	Revisions of times tables (identified from term 1 assessment)	In school gap analysis	Revisions of times tables (identified from term 5 assessment)
Year 6	Assess gap analysis (TTRS Grid)	Revisions of times tables (identified from term 1 assessment)	Revisions of times tables (identified from term 1 assessment)	Revisions of times tables (identified from term 1 assessment)	In school gap analysis	Revisions of times tables (identified from term 5 assessment)



Times Tables LTP



Non- negotiables

- Follow long term plan (attached)
- Extra taught sessions for catch up (use TTRS)
- 1 additional session lasting 15-30 minutes (chanting / practical / games) to embed table being taught
- Assess using TTRockstars 'Heat map' (access TTRockstars - stats - class - fluency tab)
- Counting stick essential to explicitly teach table
- Encourage talk ' half, double. fewer than, more than' Use 'the key'
- Use of vocab - if teaching 5s it's lots of 5s or x5
- Set up a 'Times Table Table' using images, numicon and things that come in groups of ... Games and resources are freely available on Twinkl etc.