

# Faith Primary Academy



## Pupil Premium Strategy and Planned Spend 2023 - 24

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## Faith Primary School Pupil Premium Strategy and Planned Spend

### Summary Information

School	Academic Year	Total PP Budget	Total Number of Pupils	Total number of PP children	Total Percentage of PP children
Faith Primary School	2020 - 21	£145,500.00	196	90	46%

		Pupils	PP Pupils	% of PP	Total Budget Spend
EYFS	<b>Nursery</b>	7	0	0%	£13,426
	<b>Reception</b>	29	5	17%	
		36	5	14%	
KS1	<b>Year 1</b>	26	7	27%	£34,873
	<b>Year 2</b>	29	14	48%	
		55	21	38%	
Lower KS2	<b>Year 3</b>	28	18	64%	£53,222
	<b>Year 4</b>	23	16	70%	
		51	34	67%	

Upper KS2	<b>Year 5</b>	27	18	67%	£44,352
	<b>Year 6</b>	27	12	44%	
		54	30	56%	
Whole School		196	90	46%	£145,873

#### Attainment for Academic Year 2022 - 23

	All (school)	Pupils eligible for PP (school)	Pupils eligible for PP (National)	Pupils not eligible for PP (School)	Pupils not eligible for PP (National)
% meeting expected standard in RWM at the end of KS2	70%	60%			
% meeting expected standard in reading at the end of KS2	77%	65%			
% meeting expected standard in writing at the end of KS2	73%	65%			
% meeting expected standard in maths at the end of KS5	73%	60%			
Progress score for end of KS2 pupils in reading	1.13	0.4			
Progress score for end of KS2 pupils in writing	-2.43	-2.61			
Progress score for end of KS2 pupils in maths	-0.55	-1.19			
% meeting expected standard in reading at the end of KS1	64%	61%			
% meeting expected standard in writing at the end of KS1	57%	44%			
% meeting expected standard in maths at the end of KS1	54%	44%			

% attaining GLD at the end of EYFS	33%	0%			
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<b>Barriers to Future Attainment (for pupils eligible for PP, including high ability)</b>	
<b>In-school barriers (issues to be addressed in school)</b>	
<b>Reference</b>	<b>Barrier</b>
<b>A</b>	Low starting points on entry to school in:
<b>A 1</b>	oral language.
<b>A 2</b>	reading
<b>A 3</b>	writing
<b>A 4</b>	maths
<b>A 5</b>	PSED
<b>B</b>	Limited cultural, social, sporting experiences impact on communication, vocabulary, reading and writing
<b>C</b>	Close the gap in reading to enable children to access the curriculum
<b>D</b>	Many of the children have low aspirations and ambition
<b>E</b>	Many children have limited access to high quality educational resources and materials at home
<b>External barriers (issues which also require action outside school, such as low attendance rates)</b>	
<b>Reference</b>	<b>Barrier</b>

<b>E</b>	Pastoral and social support for vulnerable families
<b>F</b>	Pupils with specific needs emotional needs, mental health challenges or facing difficult circumstances which can affect behaviour and learning.

EYFS

Desired Outcomes

Reference	Desired Outcomes and how they will be measured	Success Criteria
<p><b>A</b></p> <p><b>A1</b></p> <p><b>A2</b></p> <p><b>A3</b></p> <p><b>A4</b></p> <p><b>A5</b></p> <p><b>A6</b></p>	<p>Increase the % of PP children attaining the expected standard in:</p> <p>language and communication</p> <p>reading</p> <p>writing</p> <p>number, shape, space and measure</p> <p>Physical, social, emotional development</p> <p>overall good level of development</p>	<p>The % of children achieving GLD is in line with local national figures.</p>
<p><b>B</b></p> <p><b>B1</b></p>	<p>High quality pastoral and social support for families:</p> <p>Improved parental engagement and attendance for EHATs, parent afternoons and courses</p>	<p>Improve attendance for EHATs, parent sessions and parent evenings.</p>

<b>C</b>	Improve attendance for PP children in EYFS	Improve attendance for PP children Nursery and Reception. Deminish the gap between PP and Non PP children
<b>E</b>	To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	The children are engaged in activities and develop their social and emotional skills. There is a reduction in the number of incidents relating to negative behaviour over lunchtime recorded on CPoms.

Planned Expenditure											
Quality Teaching											
Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in EYFS £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A1 - language and communication	Wellcomm training	Rhianna Thomas			£5,000.00	£694	September				
A1 - A6 - Increase the % of PP children attaining the expected standard	Access to of SiL consultant to support and train staff in data analysis, improved outdoor provision and supporting children to close the gap in literacy, maths and PSED	Rhianna Thomas			£6,000.00	£833.33	Ongoing				



A1 - A6 - Increase the % of PP children attaining the expected standard	Purchase Tapestry assessment system and train all EYFS staff		Rhianna Thomas		£2,000.00	£277.78	September			
A1 - A6 - Increase the % of PP children attaining the expected standard	Resources to improve the environment and provision		Rhianna Thomas		£6,000.00	£416.67	September			
A1 - A6 - Increase the % of PP children attaining the expected standard C - Improve attendance for PP children in EYFS	Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Rhianna Thomas		£20,000.00	£694.44	Ongoing			
A1 - language and communication	Outdoor Resources for outdoor learning		Sarah Williams Danielle Fox		£20,000.00	£694.44	Autumn Term			
E - To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	Additional lunchtime facilitators to support a safe environment for pupil premium and vulnerable pupils over lunchtime.	Lunch time facilitators	Danielle Fox		£5,000.00	£173.61	September			
<b>Total</b>					<b>£64,000</b>	<b>£3,785</b>				

**Targeted Support**

Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in EYFS £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Uniform/PE kit and other items purchased for vulnerable families who are in financial need			Cheryl Close	£6,000	£208	September				
B - High quality pastoral and social support for families	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£694.44	Ongoing				
A1 - language and communication	Interventions			Danielle Fox	£2,000	£104.17	Ongoing				
A1 - language and communication	Intervention resources			Danielle Fox	£10,000	£347.22	Ongoing				
A1 - language and communication	Speech and Language Training and intervention			Rhianna Thomas	£6,000	£833.33	Ongoing				
To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	Nurture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£92.59	Ongoing				
C - Improve attendance for PP children in EYFS	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.			CarrinaTaxiltaridis	£20,000.00	£694.44	Ongoing				

<b>Total</b>	<b>£66,000</b>	<b>£2,975</b>
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Other Approaches											
Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in EYFS £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of behaviour and work closely with families		annual subscription fee	Danielle Fox	£2,000	£69	September				
A1 - A6 - Increase the % of PP children attaining the expected standard	IT Resources		Smartboards iPads Computers Laptops	Sarah Williams Claire Gray	£30,000	£1,042	Ongoing - rolling programme				
<b>Total</b>					<b>£2,000</b>	<b>£69</b>					

KS1

Desired Outcomes

Reference	Desired Outcomes and how they will be measured	Success Criteria
<p><b>A</b></p> <p><b>A1</b></p> <p><b>A2</b></p> <p><b>A3</b></p> <p><b>A4</b></p>	<p>Increase the % of PP children attaining the expected standard at the end of KS1 in:</p> <p>reading</p> <p>writing</p> <p>maths</p> <p>Increase the % of PP children achieving the expected standard in the phonics screening check</p>	<p>The % of children achieving the Expected Standard is in line with national figures.</p>

<b>B</b> <b>B1</b>	High quality pastoral and social support for families: Improved parental engagement and attendance for EHATs, parent afternoons and courses	Improve attendance for EHATs, parent sessions and parent evenings.
<b>C</b>	Maintain good attendance for PP children	Maintain good attendance for PP children. Continue to have no gap between PP and Non PP children
<b>D</b>	Improve mental health and emotional wellbeing of disadvantaged pupils	Improve mental health/emotional wellbeing of disadvantaged pupils. To provide a range of interventions proven to facilitate coping strategies and resilience in pupils. To enable pupils to access learning resulting in a reduction in the number of incidents involving negative behaviour in class on CPoms.

Planned Expenditure											
Quality Teaching											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in KS1 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget

<p>A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1</p>	<p>Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum</p>		<p>Minibus and Driver</p>	<p>Amy Allen</p>	<p>£20,000.0 0</p>	<p>£1,909.09</p>	<p>Ongoing</p>				
<p>A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1 D - Improve mental health and emotional wellbeing of disadvantaged pupils C - Maintain good attendance for PP children</p>	<p>Pupils eligible for PP provided with access to a wide range of cultural, sporting and social activities. Enriching and stimulating activities/experience s have a positive impact on rate and depth of learning as well as enjoyment</p>		<p>Minibus and Driver</p>	<p>Dan Gibson</p>	<p>£15,000.0 0</p>	<p>£1,909.09</p>	<p>Ongoing</p>				

A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1	Wider Wider curriculum training - To cover supply costs for teachers, so they can attend valuable training, and network meetings and see good practice in other schools			Danielle Fox	£5,000.00	£477.27	Ongoing				
A4 - Increase the % of PP children achieving the expected standard in the phonics screening check	Phonics resources		Claire Gray to order	Rhianna Thomas	£5,000.00	£954.55	Septembe r				
A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1 D - Improve mental health and emotional wellbeing of disadvantaged pupils C - Maintain good	Outdoor Resources for outdoor learning			Sarah Williams Danielle Fox	£20,000.0 0	£1,909.09	Autumn Trem				

attendance for PP children											
A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1	Resources to improve the environment and provision in Year 1			Danielle Fox	£6,000.00	£1,145.45	September				
				<b>Total</b>	<b>£71,000</b>	<b>£8,305</b>					

Targeted Support											
Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in KS1 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget



B - High quality pastoral and social support for families	Unifom/PE kit and other items purchased for vulnerable families who are in financial need			Claire Gray	£6,000	£572.73	September				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Seedlings half a day per week - Professional outreach from camhs to provide support for children with high level needs			Danielle Fox	£6,000	£763.64	Ongoing				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Intervention resources			Danielle Fox	£10,000	£954.55	Ongoing				
C - Close the gap in reading to enable children to access the curriculum	HLTA Interventions and Catch Up tutoring			Danielle Fox	£20,000	£2,545.45	Ongoing				
B - High quality pastoral and social support for families	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£1,909.09	Ongoing				

D - Improve mental health and emotional wellbeing of disadvantaged pupils	Nurture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£254.55	Ongoing			
C - Improve attendance for PP children in KS1	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.	Carrina Taxiltardis - Arbor training		Carrina Taxiltaridis EWO	£20,000.00	£1,909.09	Ongoing			
				<b>Total</b>	<b>£84,000</b>	<b>£8,909</b>				

Other Approaches											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in KS1 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of	All Staff	Annual Subscription	Danielle Fox	£2,000	£190.91	September				

	behaviour and work closely with families										
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Interventions			Danielle Fox	£3,000	£286.36	Ongoing				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	InHarmony. Opportunities learn a music including singing, supports artistic ability, individual talent, confidence and transferable skills.		Annual Fee	Sarah Williams InHarmony	£20,000	£2,545.45	Ongoing				
A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1	IT Resources		Smartboards iPads Computers Laptops	Cheryl Close	£30,000	£2,863.64	Ongoing - rolling programme				

D - Improve mental health and emotional wellbeing of disadvantaged pupils	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school.		Food Claire Gray to order	Selma Brown	£5,000	£477.27	Ongoing		The food for breakfast club was donated. The cost was for staffing		
				<b>Total</b>	<b>£60,000</b>	<b>£6,364</b>					

### Lower KS2

#### Desired Outcomes

Reference	Desired Outcomes and how they will be measured	Success Criteria
<b>A</b>	Increase the % of PP children on track to achieve the expected standard at the end of KS2 in:	The gap between PP children and Non PP children is diminished by the end of KS2. Attainment is at least in line with national and local figures
<b>A1</b>	reading	
<b>A2</b>	writing	
<b>A3</b>	maths	
<b>A4</b>	reading, writing, maths combined	

<b>B</b>	High quality pastoral and social support for families:	Maintain good relationships with families. Improve attendance for EHATs and parent sessions
<b>B1</b>	Improved parental engagement and attendance for EHATs, parent afternoons and courses	
<b>C</b>	Maintain good attendance for PP children in Lower KS2	Maintain good attendance for PP children. Continue to have no gap between PP and Non PP children
<b>D</b>	PP children have access to a range of experiences. Children have higher aspirations	Children participate in enriching and stimulating activities and experiences which feeds into their learning
<b>E</b>	Improve mental health and emotional wellbeing of disadvantaged pupils	Improve mental health/emotional wellbeing of disadvantaged pupils. To provide a range of interventions proven to facilitate coping strategies and resilience in pupils. To enable pupils to access learning resulting in a reduction in the number of incidents involving negative behaviour in class on CPoms.
<b>F</b>	To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	The children are engaged in activities and develop their social and emotional skills. There is a reduction in the number of incidents relating to negative behaviour over lunchtime recorded on CPoms.

**Planned Expenditure**

**Quality Teaching**

Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Lower KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Minibus and Driver	Courtney McAllister	£20,000.00	£3,333.33	Ongoing				
D - PP children have access to a range of experiences. Children have higher aspirations	Pupils eligible for PP provided with access to a wide range of cultural, sporting and social activities. Enriching and stimulating activities/experiences have a positive impact on rate and depth of learning as well as enjoyment		Minibus and Driver	Dan Gibson	£15,000.00	£3,333.33	Ongoing				

A3 - 4 - Increase the % of PP children attaining the expected standard in maths and RWM combined at the end of KS2	Concrete apparatus to support understanding of mathematical concepts. This will enable progression to problem solving.		Courtney McAllister	Courtney McAllister	£5,000.00	£1,666.67	September				
A1, A2, A4 - Increase the % of PP children attaining the expected standard in reading, writing and RWM combined at the end of KS2	Text based approach provides contextual learning for children and enables exploration of at least 6 quality books per year.			Natalie Woodward	£5,000.00	£833.33	September - to be evaluated regularly				

D - PP children have access to a range of experiences. Children have higher aspirations	Outdoor Resources for outdoor learning			Danielle Fox	£20,000	£3,333.33	Autumn Trem				
F - To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	To provide extra curriculuar clubs and interventions to support a safe environment for pupil premium and vulnerable pupils over lunchtime.			Danielle Fox	£5,000.00	£833.33	Ongoing				
				<b>Total</b>	<b>£70,000</b>	<b>£13,333</b>					

Targeted Support											
Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Lower KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Unifom/PE kit and other items purchased for vulnerable families who are in financial need			Cheryl Close	£6,000	£1,000.00	Ongoing				



E - Improve mental health and emotional wellbeing of disadvantaged pupils	Seedlings half a day per week - Professional outreach from camhs to provide support for children with high level needs			Danielle Fox	£6,000	£1,333.33	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£3,333.33	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Interventions			Danielle Fox	£3,000	£500.00	Ongoing				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Intervention resources			Danielle Fox	£10,000	£1,000.00	Ongoing				
C - Close the gap in reading to enable children to access the curriculum	HLTA Interventions and Catch Up tutoring			Danielle Fox	£20,000	£4,444.44	Ongoing				

E - Improve mental health and emotional wellbeing of disadvantaged pupils	Nuture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£444.44	Ongoing				
C - Improve attendance for PP children in Lower KS2	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.			Carrina Taxiltaridis	£20,000.00	£3,333.33	Ongoing				
				<b>Total</b>	<b>£87,000</b>	£15,389					

Other Approaches											
Desired Outcomes	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Lower KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget
Reference											

B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of behaviour and work closely with families		Annual Subscription	Danielle Fox	£2,000	£333	September				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Opportunities learn a musical instrument supports artistic ability, individual talent, confidence and transferable skills.		Annual Fee	Sarah Williams InHarmony	£20,000	£4,444	Ongoing				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school.			Selma Brown	£5,000	£833.33	Ongoing				
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	IT Resources		Smartboards iPads Computers Laptops	Cheryl Close	£30,000	£5,000.00	Ongoing - rolling programme				
D - PP children have access to a range of experiences. Children have	Competitive sport - Opportunities to compete in sport competitions supports mental health and wellbeing. Transport,		Minibus and Driver	Dan Gibson	£10,000	£3,333.33	Ongoing				

higher aspirations	staffing and kit to provide wide range of opportunities.										
				<b>Total</b>	<b>£67,000</b>	<b>£13,944</b>					

**Upper KS2**

Desired Outcomes		
Reference	Desired Outcomes and how they will be measured	Success Criteria
<b>A</b>	Increase the % of PP children attaining the expected standard at the end of KS2 in:	The gap between PP children and Non PP children is diminished by the end of KS2. Attainment is at least in line with national and local figures
<b>A1</b>	reading	

<b>A2</b>	writing	
<b>A3</b>	maths	
<b>A4</b>	reading, writing, maths combined	
<b>B</b>	High quality pastoral and social support for families:	Maintain good relationships with families. Improve attendance for EHATs and parent sessions
<b>B1</b>	Improved parental engagement and attendance for EHATs, parent afternoons and courses	
<b>C</b>	Maintain good attendance for PP children in Upper KS2	Maintain good attendance for PP children. Continue to have no gap between PP and Non PP children
<b>D</b>	PP children have access to a range of experiences. Children have higher aspirations	Children participate in enriching and stimulating activities and experiences which feeds into their learning
<b>E</b>	Improve mental health and emotional wellbeing of disadvantaged pupils	Improve mental health/emotional wellbeing of disadvantaged pupils. To provide a range of interventions proven to facilitate coping strategies and resilience in pupils. To enable pupils to access learning resulting in a reduction in the number of incidents involving negative behaviour in class on CPoms.
<b>F</b>	To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	The children are engaged in activities and develop their social and emotional skills. There is a reduction in the number of incidents relating to negative behaviour over lunchtime recorded on CPoms.

**Planned Expenditure**

**Quality Teaching**

Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Upper KS2 £	Planned Date	Action Complete d	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Minibus and Driver	Natalie Woodward	£20,000.00	£2,777.78	Ongoing				
D - PP children have access to a range of experiences. Children have higher aspirations	Pupils eligible for PP provided with access to a wide range of extra curricular cultural, sporting and social activities. Enriching and stimulating activities/experiences have a positive impact on rate and depth of		Minibus and Driver	Dan Gibson	£15,000.00	£2,777.78	Ongoing				

	learning as well as enjoyment										
A4 - Increase the % of PP children attaining the expected standard in maths and RWM combined at the end of KS2	Concrete apparatus to support understanding of mathematical concepts. This will enable progression to problem solving.			Danielle Fox	Courtney McAllister	£5,000.00	£1,388.89	September			
D - PP children have access to a range of experiences. Children have higher aspirations	Outdoor Resources for outdoor learning				Danielle Fox	£20,000	£2,777.78	Autumn Trem			
F - To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	To provide extra curriculuar clubs and interventions to support a safe environment for pupil premium and vulnerable pupils over lunchtime.				Danielle Fox	£5,000.00	£694.44	Ongoing			

<b>Total</b>	<b>£65,000</b>	£10,417
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Targeted Support											
Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Upper KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Unifom/PE kit and other items purchased for vulnerable families who are in financial need			Cheryl Close	£6,000	£833.33	September				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Seedlings half a day per week - Professional outreach from camhs to provide support for children with high level needs			Danielle Fox	£6,000	£1,111.11	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£2,777.78	Ongoing				



E - Improve mental health and emotional wellbeing of disadvantaged pupils	Interventions			Danielle Fox	£3,000	£416.67	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Intervention resources			Danielle Fox	£10,000	£1,388.89	Ongoing				
C - Close the gap in reading to enable children to access the curriculum	HLTA Interventions and Catch Up tutoring			Danielle Fox	£20,000	£3,703.70	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Nuture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£370.37	Ongoing				
C - Maintain good attendance for PP children in Upper KS2	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.			Carrina Taxiltaridis	£20,000.00	£2,777.78	Ongoing	Yes			

<b>Total</b>	<b>£87,000</b>	£13,380
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Other Approaches											
Desired Outcomes  Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Upper KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of behaviour and work closely with families		Annual Subscription	Danielle Fox	£2,000	£278	Ongoing	Yes			
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Opportunities learn a musical instrument supports artistic ability, individual talent, confidence and transferable skills.		Annual Fee	Sarah Williams InHarmony	£20,000	£3,704	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school.			Selma Brown	£5,000	£694.44	Ongoing				

A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	IT Resources		Smartboards iPads Computers Laptops	Cheryl Close	£30,000	£4,166.67	Ongoing - rolling programme				
D - PP children have access to a range of experiences. Children have higher aspirations	Competitive sport - Opportunities to compete in sport competitions supports mental health and wellbeing. Transport, staffing and kit to provide wide range of opportunities.		Minibus and driver	Dan Gibson	£10,000	£2,777.78	Ongoing				
				<b>Total</b>	<b>£67,000</b>	<b>£11,620</b>					