

Faith Primary Academy



Pupil Premium Strategy and Planned Spend 2022 - 23

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Faith Primary Academy Pupil Premium Strategy and Planned Spend

Summary Information

School	Academic Year	Total PP Budget	Total Number of Pupils	Total number of PP children	Total Percentage of PP children
Faith Primary School	2022 - 23	£115,109	202	94	47%

		Pupils	PP Pupils	% of PP	Total Budget Spend
EYFS	Nursery	16	1	6.2%	£7,912
	Reception	22	3	13.6%	
		38	4	10.5%	
KS1	Year 1	30	13	43.3%	£34,250
	Year 2	28	16	57.1%	
		58	29	50%	
Lower KS2	Year 3	21	12	57.1%	£38,750
	Year 4	27	18	66.6%	
		48	30	75%	
Upper KS2	Year 5	29	11	37.9%	£33,138
	Year 6	29	20	68.9%	
		58	31	53.4%	
Whole School		202	94	46.5%	£114,050

Attainment for Academic Year 2019 - 20 unvalidated

	All (school)	Pupils eligible for PP (school)	Pupils eligible for PP (National)	Pupils not eligible for PP (School)	Pupils not eligible for PP (National)
% meeting expected standard in RWM at the end of KS2	81%				

% meeting expected standard in reading at the end of KS2	81%				
% meeting expected standard in writing at the end of KS2	81%				
% meeting expected standard in maths at the end of KS5	81%				
Progress score for end of KS2 pupils in reading	5.2				
Progress score for end of KS2 pupils in writing	1.4				
Progress score for end of KS2 pupils in maths	4.2				
% meeting expected standard in reading at the end of KS1	68%				
% meeting expected standard in writing at the end of KS1	64%				
% meeting expected standard in maths at the end of KS1	75%				
% attaining GLD at the end of EYFS	64%				

Barriers to Future Attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school)	
Reference	Barrier
A	Low starting points on entry to school in:
A 1	oral language.
A 2	reading
A 3	writing
A 4	maths
A 5	PSED
B	Limited cultural, social, sporting experiences impact on communication, vocabulary, reading and writing
C	Close the gap in reading to enable children to access the curriculum
D	Many of the children have low aspirations and ambition
E	Many children have limited access to high quality educational resources and materials at home
External barriers (issues which also require action outside school, such as low attendance rates)	
Reference	Barrier
E	Pastoral and social support for vulnerable families
F	Pupils with specific needs emotional needs, mental health challenges or facing difficult circumstances which can affect behaviour and learning.

EYFS

Desired Outcomes

Reference	Desired Outcomes and how they will be measured	Success Criteria
A	Increase the % of PP children attaining the expected standard in:	The % of children achieving GLD is in line with local national figures.
A1	language and communication	
A2	reading	
A3	writing	
A4	number, shape, space and measure	
A5	Physical, social, emotional development	
A6	overall good level of development	
B	High quality pastoral and social support for families:	Improve attendance for EHATs, parent sessions and parent evenings.
B1	Improved parental engagement and attendance for EHATs, parent afternoons and courses	
C	Improve attendance for PP children in EYFS	Improve attendance for PP children Nursery and Reception. Deminish the gap between PP and Non PP children
E	To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	The children are engaged in activities and develop their social and emotional skills. There is a reduction in the number of incidents relating to

		negative behaviour over lunchtime recorded on CPoms.
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Planned Expenditure											
Quality Teaching											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in EYFS £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A1 - language and communication	Stoke Speaks Out and Wellcomm Training	Rhianna Thomas			£5,000.00	£526	September				
A1 - A6 - Increase the % of PP children attaining the expected standard B - High quality pastoral and social	To purchase SeeSaw for all children and have parental access	Chloe Huyton			£2,000.00	£53	Ongoing				

support for families											
A1 - A6 - Increase the % of PP children attaining the expected standard	Access to of SiL consultant to support and train staff in data analysis, improved outdoor provision and supporting children to close the gap in literacy, maths and PSED	Rhianna Thomas			£3,000.00	£315.79	Ongoing				
A1 - A6 - Increase the % of PP children attaining the expected standard	Purchase Tapestry assessment system and train all EYFS staff		Rhianna Thomas to order		£2,000.00	£52.63	September				

A1 - A6 - Increase the % of PP children attaining the expected standard	Resources to improve the environment and provision		Rhianna Thomas to order		£4,000.00	£210.53	September				
A1 - A6 - Increase the % of PP children attaining the expected standard C - Improve attendance for PP children in EYFS	Quality learning experiences, trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Rhianna Thomas Chloe Huyton		£12,000.00	£315.79	Ongoing				

A1 - language and communication	Outdoor Resources for outdoor learning			Sarah Williams Danielle Fox	£20,000.00	£526.32	Autumn Term				
A1 - language and communication	Chester Zoo Project and Wider curriculum display in summer term			Natalie Woodward	£6,000.00	£157.89	Ongoing				
E - To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	Additional lunchtime facilitators to support a safe environment for pupil premium and vulnerable pupils over lunchtime.	Lunch time facilitators		Danielle Fox	£2,000.00	£52.63	September				
				Total	£56,000	£2,211					

Targeted Support

Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in EYFS £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Uniform/PPE kit and other items purchased for vulnerable families who are in financial need		Claire Gray to order	Claire Gray	£4,000	£105	September				
B - High quality pastoral and social support for families	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£526.32	Ongoing				
A1 - language and communication	Interventions			Danielle Fox	£2,000	£78.95	Ongoing				

A1 - language and communication	Intervention spaces resources			Danielle Fox and Claire Gray	£10,000	£263.16	Ongoing				
A1 - language and communication	Speech and Language Training and intervention			Rhianna Thomas	£6,000	£631.58	Ongoing				
To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	Nurture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£70.18	Ongoing				
C - Improve attendance for PP children in EYFS	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO.			Carrina Taxiataridis	£20,000.00	£526.32	Ongoing				

	Regular letters to parents where attendance is a concern.										
				Total	£64,000	£2,202					

Other Approaches											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in EYFS £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of		annual subscription fee	Danielle Fox	£2,000	£53	September				

	behaviour and work closely with families									
A1 - A6 - Increase the % of PP children attaining the expected standard	IT Resources		Smartboards iPads Computers Laptops	Sarah Williams Claire Gray	£30,000	£789	Ongoing - rolling programme			
				Total	£2,000	£842				

KS1

Desired Outcomes

Reference	Desired Outcomes and how they will be measured	Success Criteria
<p>A</p> <p>A1</p> <p>A2</p> <p>A3</p> <p>A4</p>	<p>Increase the % of PP children attaining the expected standard at the end of KS1 in:</p> <p>reading</p> <p>writing</p> <p>maths</p> <p>Increase the % of PP children achieving the expected standard in the phonics screening check</p>	<p>The % of children achieving the Expected Standard is in line with national figures.</p>
<p>B</p> <p>B1</p>	<p>High quality pastoral and social support for families:</p> <p>Improved parental engagement and attendance for EHATs, parent afternoons and courses</p>	<p>Improve attendance for EHATs, parent sessions and parent evenings.</p>
<p>C</p>	<p>Maintain good attendance for PP children</p>	<p>Maintain good attendance for PP children. Continue to have no gap between PP and Non PP children</p>
<p>D</p>	<p>Improve mental health and emotional wellbeing of disadvantaged pupils</p>	<p>Improve mental health/emotional wellbeing of disadvantaged pupils. To provide a range of interventions proven to facilitate coping strategies and resilience in pupils. To enable pupils to access learning resulting in a reduction in the number of incidents involving negative behaviour in class on CPoms.</p>

Planned Expenditure

Quality Teaching

Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in KS1 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1	Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Minibus and Driver	Ceira Grogan Amy Allen	£12,000.00	£1,642.86	Ongoing				
A1 - A6 - Increase the % of PP children attaining the expected standard B - High quality pastoral and social support for families	To purchase SeeSaw for all children and have parental access	Chloe Huyton			£2,000.00	£313	Ongoing				

<p>A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1 D - Improve mental health and emotional wellbeing of disadvantaged pupils C - Maintain good attendance for PP children</p>	<p>Pupils eligible for PP provided with access to a wide range of cultural, sporting and social activities. Enriching and stimulating activities/experiences have a positive impact on rate and depth of learning as well as enjoyment</p>		<p>Minibus and Driver</p>	<p>Dan Gibson Ceira Grogan Amy Allen</p>	<p>£10,000.00</p>	<p>£1,825.40</p>	<p>Ongoing</p>				
<p>A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1</p>	<p>Wider Wider curriculum training - To cover supply costs for teachers, so they can attend valuable training, and network meetings and see good practice in other schools</p>	<p>Ceira Grogan Lucy Starns</p>		<p>Sarah Williams Mel Pitt (SIO)</p>	<p>£5,000.00</p>	<p>£684.52</p>	<p>Ongoing</p>				
<p>A4 - Increase the % of PP children achieving the expected standard in the phonics screening check</p>	<p>Phonics resources</p>		<p>Claire Gray to order</p>	<p>Ceira Grogan</p>	<p>£3,000.00</p>	<p>£821.43</p>	<p>September</p>				

<p>A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1 D - Improve mental health and emotional wellbeing of disadvantaged pupils C - Maintain good attendance for PP children</p>	<p>Outdoor Resources for outdoor learning</p>			<p>Sarah Williams Danielle Fox</p>	<p>£20,000.00</p>	<p>£2,738.10</p>	<p>Autumn Term</p>				
<p>A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1 D - Improve mental health and emotional wellbeing of disadvantaged pupils C - Maintain good attendance for PP children</p>	<p>Chester Zoo Project and Wider curriculum display in summer term</p>			<p>Natalie Woodward</p>	<p>£6,000.00</p>	<p>£821.43</p>	<p>Ongoing</p>				
<p>A1 - A4 - Increase the % of PP children attaining the</p>	<p>Resources to improve the environment and provision in Year 1</p>			<p>Ceira Grogan</p>	<p>£3,000.00</p>	<p>£1,095.24</p>	<p>September</p>				

expected standard at the end of KS1											
				Total	£64,000	£9,427					

Targeted Support											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in KS1 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Unifom/PE kit and other items purchased for vulnerable families who are in financial need		Claire Gray to order	Claire Gray	£4,000	£547.62	September				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Seedlings half a day per week - Professional outreach from camhs to provide support for children with high level needs			Danielle Fox	£5,000	£912.70	Ongoing				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Intervention spaces resources			Danielle Fox and Claire Gray	£10,000	£1,369.05	Ongoing				
B - High quality pastoral and social support for families	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£2,738.10	Ongoing				

D - Improve mental health and emotional wellbeing of disadvantaged pupils	Nurture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£365.08	Ongoing			
C - Improve attendance for PP children in KS1	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.	Carrina Taxiltaridis - SIMMs training		Carrina Taxiltaridis EWO	£20,000.00	£2,738.10	Ongoing			
				Total	£61,000	£8,671				

Other Approaches											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in KS1 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of behaviour and work closely with families	All Staff	Annual Subscription	Danielle Fox	£2,000	£273.81	September				

D - Improve mental health and emotional wellbeing of disadvantaged pupils	Interventions			Danielle Fox	£3,000	£410.71	Ongoing			
D - Improve mental health and emotional wellbeing of disadvantaged pupils	InHarmony. Opportunities learn a music including singing, supports artistic ability, individual talent, confidence and transferable skills.		Annual Fee	Sarah Williams InHarmony	£17,000	£3,103.17	Ongoing			
A1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS1	IT Resources		Smartboards iPads Computers Laptops	Sarah Williams and Claire Gray	£30,000	£4,107.14	Ongoing - rolling programme			
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school.		Food Claire Gray to order	Selma Brown	£5,000	£684.52	Ongoing		The food for breakfast club was donated. The cost was for staffing	
Total					£57,000	£8,579				

Lower KS2

Desired Outcomes		
Reference	Desired Outcomes and how they will be measured	Success Criteria
A A1 A2 A3 A4	Increase the % of PP children on track to achieve the expected standard at the end of KS2 in: reading writing maths reading, writing, maths combined	The gap between PP children and Non PP children is diminished by the end of KS2. Attainment is at least in line with national and local figures
B B1	High quality pastoral and social support for families: Improved parental engagement and attendance for EHATs, parent afternoons and courses	Maintain good relationships with families. Improve attendance for EHATs and parent sessions
C	Maintain good attendance for PP children in Lower KS2	Maintain good attendance for PP children. Continue to have no gap between PP and Non PP children
D	PP children have access to a range of experiences. Children have higher aspirations	Children participate in enriching and stimulating activities and experiences which feeds into their learning
E	Improve mental health and emotional wellbeing of disadvantaged pupils	Improve mental health/emotional wellbeing of disadvantaged pupils. To provide a range of interventions proven to facilitate coping strategies and resilience in pupils. To enable pupils to access learning resulting in a reduction in the

		number of incidents involving negative behaviour in class on CPoms.
F	To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	The children are engaged in activities and develop their social and emotional skills. There is a reduction in the number of incidents relating to negative behaviour over lunchtime recorded on CPoms.

Planned Expenditure											
Quality Teaching											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Lower KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Minibus and Driver	Courtney McAlister Aine McDonnell	£12,000.00	£1,400.00	Ongoing				

A1 - A6 - Increase the % of PP children attaining the expected standard B - High quality pastoral and social support for families	To purchase SeeSaw for all children and have parental access	Chloe Huyton			£2,000.00	£313	Ongoing				
D - PP children have access to a range of experiences. Children have higher aspirations	Pupils eligible for PP provided with access to a wide range of cultural, sporting and social activities. Enriching and stimulating activities/experiences have a positive impact on rate and depth of learning as well as enjoyment		Minibus and Driver	Dan Gibson Courtney McAlister Aine McDonnell	£10,000.00	£1,555.56	Ongoing				
A3 - 4 - Increase the % of PP children attaining the expected standard in maths and RWM combined at the end of KS2	Concrete apparatus to support understanding of mathematical concepts. This will enable progression to problem solving.		Leah Matthews Claire Gray	Leah Matthews Jo Hook (SIO)	£4,000.00	£933.33	September				

A1, A2, A4 - Increase the % of PP children attaining the expected standard in reading, writing and RWM combined at the end of KS2	Text based approach provides contextual learning for children and enables exploration of at least 6 quality books per year.		Ceira Grogan	Courtney McAlister Aine McDonnell	£5,000.0 0	£583.33	Septemb er - to be evaluate d regularly				
D - PP children have access to a range of experiences. Children have higher aspirations	Outdoor Resources for outdoor learning			Sarah Williams Danielle Fox	£20,000	£2,333. 33	Autumn Term				
D - PP children have access to a range of experiences. Children have higher aspirations	Chester Zoo Project and Wider curriculum display in summer term			Natalie Woodwar d	£6,000.0 0	£700.00	Ongoing				

F - To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	To provide extracurricular clubs and interventions to support a safe environment for pupil premium and vulnerable pupils over lunchtime.			Danielle Fox	£2,000.00	£233.33	Ongoing				
				Total	£64,000	£9,427					

Targeted Support											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Lower KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Uniform/PE kit and other items purchased for vulnerable families who are in financial need		Claire Gray to order	Claire Gray	£4,000	£466.67	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Seedlings half a day per week - Professional outreach from camhs to provide support for children with high level needs			Danielle Fox	£5,000	£777.78	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£2,333.33	Ongoing				

E - Improve mental health and emotional wellbeing of disadvantaged pupils	Interventions			Danielle Fox	£3,000	£350.00	Ongoing				
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Intervention spaces resources			Danielle Fox and Claire Gray	£10,000	£466.67	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Nurture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£311.11	Ongoing				
C - Improve attendance for PP children in Lower KS2	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.			Carrina Taxiltaridis	£20,000.00	£2,333.33	Ongoing				
				Total	£64,000	£7,039					

Other Approaches											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Lower KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget

B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of behaviour and work closely with families		Annual Subscription	Danielle Fox	£2,000	£233	September			
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Opportunities learn a musical instrument supports artistic ability, individual talent, confidence and transferable skills.		Annual Fee	Sarah Williams InHarmony	£17,000	£2,644	Ongoing			
D - Improve mental health and emotional wellbeing of disadvantaged pupils	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school.		Food Claire Gray to order	Selma Brown	£5,000	£583.33	Ongoing			
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	IT Resources		Smartboards iPads Computers Laptops	Sarah Williams and Claire Gray	£30,000	£3,500.00	Ongoing - rolling programme			
D - PP children have access to a range of experiences. Children have higher aspirations	Competitive sport - Opportunities to compete in sport competitions supports mental health and wellbeing. Transport, staffing and kit to provide wide range of opportunities.		Minibus and Driver	Dan Gibson	£3,000	£700.00	Ongoing			
				Total	£57,000	£7,661				

Upper KS2

Desired Outcomes		
Reference	Desired Outcomes and how they will be measured	Success Criteria
A A1 A2 A3 A4	Increase the % of PP children attaining the expected standard at the end of KS2 in: reading writing maths reading, writing, maths combined	The gap between PP children and Non PP children is diminished by the end of KS2. Attainment is at least in line with national and local figures
B B1	High quality pastoral and social support for families: Improved parental engagement and attendance for EHATs, parent afternoons and courses	Maintain good relationships with families. Improve attendance for EHATs and parent sessions
C	Maintain good attendance for PP children in Upper KS2	Maintain good attendance for PP children. Continue to have no gap between PP and Non PP children
D	PP children have access to a range of experiences. Children have higher aspirations	Children participate in enriching and stimulating activities and experiences which feeds into their learning
E	Improve mental health and emotional wellbeing of disadvantaged pupils	Improve mental health/emotional wellbeing of disadvantaged pupils. To provide a range of interventions proven to facilitate coping strategies and resilience in pupils. To enable pupils to access learning resulting in a reduction in the number of incidents involving negative behaviour in class on CPoms.

F	To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	The children are engaged in activities and develop their social and emotional skills. There is a reduction in the number of incidents relating to negative behaviour over lunchtime recorded on CPoms.
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Planned Expenditure											
Quality Teaching											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Upper KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	Quality learning experiences , trips, visits and visitors - Oral communication and writing is enhanced by high quality learning experiences outside the classroom, providing a focus for speaking and writing across the curriculum		Minibus and Driver	Darren McLaughlin Leah Matthews	£12,000.00	£1,471.70	Ongoing				
A1 - A6 - Increase the % of PP children attaining the expected standard B - High quality pastoral and social support for families	To purchase SeeSaw for all children and have parental access	Chloe Huyton			£2,000.00	£267	Ongoing				

D - PP children have access to a range of experiences. Children have higher aspirations	Pupils eligible for PP provided with access to a wide range of extra curricular cultural, sporting and social activities. Enriching and stimulating activities/experiences have a positive impact on rate and depth of learning as well as enjoyment		Minibus and Driver	Dan Gibson Darren McLaughlin Leah Matthews	£10,000.00	£1,635.22	Ongoing			
A4 - Increase the % of PP children attaining the expected standard in maths and RWM combined at the end of KS2	Concrete apparatus to support understanding of mathematical concepts. This will enable progression to problem solving.		Danielle Fox Claire Gray	Leah Matthews Jo Hook (SIO)	£4,000.00	£981.13	September			
D - PP children have access to a range of experiences. Children have higher aspirations	Outdoor Resources for outdoor learning			Sarah Williams Danielle Fox	£20,000	£2,452.83	Autumn Term			
D - PP children have access to a range of experiences. Children have higher aspirations	Chester Zoo Project and Wider curriculum display in summer term			Natalie Woodward	£6,000.00	£735.85	Ongoing			

F - To support a safe environment for pupil premium and vulnerable pupils over lunchtime.	To provide extracurricular clubs and interventions to support a safe environment for pupil premium and vulnerable pupils over lunchtime.			Danielle Fox	£2,000.00	£245.28	Ongoing				
				Total	£56,000	£8,463					

Targeted Support											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Upper KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		Staff CPD	Resources	Lead Practitioner						PP Budget	School Budget
B - High quality pastoral and social support for families	Uniform/PE kit and other items purchased for vulnerable families who are in financial need		Claire Gray to order	Claire Gray	£4,000	£490.57	September				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Seedlings half a day per week - Professional outreach from camhs to provide support for children with high level needs			Danielle Fox	£5,000	£817.61	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Inclusion Manager - EHAT lead and parental engagement			Danielle Fox - salary pro rata	£20,000	£2,452.83	Ongoing				

E - Improve mental health and emotional wellbeing of disadvantaged pupils	Interventions			Danielle Fox	£3,000	£367.92	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Intervention spaces resources			Danielle Fox and Claire Gray	£10,000	£1,226.42	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Nurture Group Intervention including animal care			Vicky Jones and Lauren Farrell	£2,000	£327.04	Ongoing				
C - Maintain good attendance for PP children in Upper KS2	School Officer Manager to monitor attendance of pp children and liaise with HT/DHT and EWO. Regular letters to parents where attendance is a concern.			Carrina Taxiltaridis	£20,000.00	£2,452.83	Ongoing	Yes			
				Total	£64,000	£8,135					

Other Approaches											
Desired Outcomes Reference	Chosen action / approach and why	Personnel			Budget Cost in £	Pro rata spend PP children in Upper KS2 £	Planned Date	Action Completed	Evaluation	Actual Spend	
		CPD	Resources	Lead Practitioner						PP Budget	School Budget

B - High quality pastoral and social support for families	C-Poms and Edukey - Resources to track safeguarding, SEN, behaviour concerns. This will enable school to look for patterns of behaviour and work closely with families		Annual Subscription	Danielle Fox	£2,000	£245	Ongoing	Yes			
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Opportunities learn a musical instrument supports artistic ability, individual talent, confidence and transferable skills.		Annual Fee	Sarah Williams InHarmony	£17,000	£2,780	Ongoing				
E - Improve mental health and emotional wellbeing of disadvantaged pupils	Breakfast and nutrition essential for ability to learn. Staffing to provide breakfast before school.		Food Claire Gray to order	Selma Brown	£5,000	£613.21	Ongoing				
A 1 - A4 - Increase the % of PP children attaining the expected standard at the end of KS2	IT Resources		Smartboards iPads Computers Laptops	Sarah Williams and Claire Gray	£30,000	£3,679.25	Ongoing - rolling programme				
D - PP children have access to a range of experiences. Children have higher aspirations	Competitive sport - Opportunities to compete in sport competitions supports mental health and wellbeing. Transport, staffing and kit to provide wide range of opportunities.		Minibus and driver	Dan Gibson	£3,000	£735.85	Ongoing				
Total					£57,000	£8,053					

