

FAITH PRIMARY SCHOOL

Liverpool

SEND Information Report 2022 -2023



Reviewed: September 2022 (D.Fox)

Next review date: September 2023

Faith Primary School

Loving and Learning in the light of the Lord

Faith Primary School SEND Information Report 2022 -2023

Number on roll: 198

Number of children on SEN register: 52

At Faith Primary School we value and are committed to working together with all members of our school community.

Miss D Fox: SENCO, Deputy Head Teacher

Miss S Williams: Head Teacher

Types of SEN provided for:

Within Faith Primary School a variety of special educational needs are provided for. The primary area of needs are generally thought of in one of the following:

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

How does the school know if children need extra help and what should I do if I think my child may have special educational needs?

- At our school all pupils are tracked in all areas of the curriculum on a regular basis.
- SEND pupil progress meeting take place on a termly basis. If there are any concerns identified about a child, then extra support is put in place. The class teacher and SENCo will work together to decide on the best action to take and how and when this should be delivered. This will be monitored robustly using the graduated approach.
- If your child is new to our school their needs will be discussed during the welcome meeting with the school SENCo. We will also look at the attainment from the previous school and consider if any additional support is needed.
- If you think your child has special needs that have not been identified by school, then you can make an appointment to speak to the class teacher or SENCo.

How will school staff support my child?

- If there are concerns about your child's progress or development they may require an Individual Plan called a Learning Plan. This will target the steps your child will make and will be monitored closely by class teacher and SENCo. Staff have undertaken a range of training to enable them to support the different needs of your child.
- We also make good use of support from outside agencies that offer us advice and suggest new strategies. These include School Nurse, Speech and Language Therapist and Educational Psychologist.
- Our school is also supported by colleagues from specialist teachers from SENISS, OSSME, ADHD Foundation and the SEEDLINGS service.

How will the curriculum be matched to my child's needs?

All children at Faith Primary School benefit from high quality teaching which is differentiated to meet the different needs of all learners. Attainment is tracked regularly to ensure that children are progressing and being exposed to a broad and balanced curriculum.

Additional support includes:

- Small group intervention delivered by trained professionals
- 1 to 1 teaching
- Access to specific resources including ICT
- Focused in house interventions
- Individual support from outside agencies
- Dyslexia Friendly teaching and learning styles and environment

What support will there be for my child's overall well-being?

At Faith, we keep in close contact with you about your child's overall wellbeing.

- Our School Council gives the pupils a chance to share their views and ideas.
- Almost all staff are trained first aiders.
- Breakfast bagels are available for all children at the start of the school day
- Children are taught to stay safe including e-safety and recognising bullying. Children are regularly reminded that they have staff members they can speak to if they have a worry or concern.
- Children are taught about the Zones of Regulation to help them to identify and discuss the different emotion that they are feeling. Adults will work alongside

children to identify different strategies and tools that the children can use to help regulate themselves.

- Children are taught about and practice restorative conversations so that they are able to resolve issues and express how they are feeling.
- Children check in every morning how they are feeling and any issues are followed up by the safeguarding team.
- Children complete termly PASS data programs that help to identify children who need extra support with the mental health and well-being.

What specialist services and expertise are available at or accessed by the school?

- Our school has access to specialist support for children with Social, Emotional and Behavioural Difficulties, children with Learning Difficulties and children with Autistic Spectrum Disorder through outreach support workers.
- Children within our Early Years setting, can access speech and language support via a service called MAST.
- We also receive support from the Educational Psychology Service and SENISS (Special Educational Needs Integrated Support Service)
- We can make referrals, with your consent, to many other services including CAMHS (Child and Adolescent Mental Health Service) and SLT (Speech and Language Therapy)
- Our school belongs to a consortia where the SENCo can meet with other schools in the local area to discuss best practice and access extra support.

What training do the staff supporting children with SEND have?

- The SENCo attends Local Authority Briefings to keep up to date with and legislative changes in SEN and most effective practises and provision in Special Needs.
- The SENCo, teachers and support staff have all had SEND specific training in areas such as ASC, ADHD and SPD.
- The SENCo, teachers and support staff can access training through their primary consortia.
- As a Dyslexia Friendly School, all staff are trained in the necessary teaching and learning styles.
- All staff delivering specific interventions receive training related to that programme:
 - Precision teaching
 - 1st Class@Number
 - Lego Therapy.
 - Think Yourself Great
 - Zones of Regulation

- RWI 1-1 tutoring
- Picture maths
- On track Maths
- Talking Partners
- Number stacks
- Social, Emotional fix
- I can't do that
- Socially Speaking
- Language for thinking
- Talk about Children
- Blank level questioning

How will my child be included in activities outside the classroom including school trips?

- All children are fully included within school life. Where possible, provision will be made for all pupils to access all areas of the curriculum including extra curriculum activities. The school will always contact you before a planned activity if we think that your child may need additional support.
- A risk assessment will be carried out before any planned off-site trip. This will identify any additional support your child may need, to ensure full participation.

How accessible is the school?

- Our school is fully accessible. Your child will have access to two accessible toilets, situated at different points of the school and accessible shower room if needed.

How will the school support my child to join the school and how will the school support my child in transferring to the next stage of education?

- Children starting nursery will be offered a home visit appointment.
- You will be able to look around our school and meet with staff.
- Your child will be invited to visit and stay for a short session.
- We will contact any previous school, nursery or specialist service that supports your child. This may lead to a 'Team Around' the Child meeting at school to ensure that we are working in partnership to achieve the best for your child.
- All new starters will meet with the school SENCo
- At Faith we provide a programme which supports pupils moving into a new class or Key Stage.
- For those children moving to secondary school, the SENCo will meet with their new school in the summer term to pass on any information. This ensures a smooth transition. Where appropriate additional transition days will be arranged

- At the end of each academic year “Transition days” will take place in school. During these days, the children will spend time in their future classroom with their new teachers.

How are the school’s resources allocated and matched to a child’s special needs?

- The school’s SEN budget is allocated to meet the needs of children on the SEN register.
- Progress and attainment are tracked half termly and specific interventions or training is allocated according to need.
- We ensure that staff are qualified and trained in the necessary skills required to support your child.
- School puts in place class-based provisions to support children.
- Our school purchases support from a range of outside support agencies when need.

How is the decision made about what type and how much support my child receives?

- Your child’s progress will be tracked on a regular basis. Concerns will be recorded at pupil profile meetings where decisions about interventions, expected outcomes and time scales will be discussed. Your child may access support for literacy, maths or social and emotional wellbeing.
- The impact of any interventions will be monitored. If there is still a concern with your child’s progress we may need to access further support from other agencies. This will be discussed with you at this point.
- If a class teacher or parent has a concern with a child they can approach the SENCo to discuss their difficulties.

12. How are parents involved in the school?

- We hold parent/carer meetings where you can talk to your child’s teacher about their progress.
- Class teachers are available at the end of the day if you need to raise a concern.
- We have fun family learning open afternoons where you can take part in lessons in your child’s class.
- We regularly invite all parents to assemblies, concerts and fund-raising events (restrictions permitted).
- The SENCo is happy to offer individual appointments to discuss specific issues.
- Faith Primary School has an open-door policy where you are always welcome.

14. How do we evaluate the effectiveness of the provision made for children with SEN?

- Monitoring progress is an integral part of teaching and leadership.
- We follow the 'Assess, Plan, Do, Review' model of supporting children with SEN and ensure that parents/carers are involved in each step.
- Provision for children with SEN is regularly reviewed by the Assistant Headteacher and Headteacher.
- School data is monitored by the Local Authority and Ofsted.

15. Who can I contact further for more information?

If you would like to talk to a member of staff please contact your child's class teacher, Miss Fox (Deputy Headteacher/SENCO) or Miss Williams (Headteacher.)

You can access further information about our school on the website:

www.faithprimary.co.uk or on our Twitter account @PrimaryFaith.

The local offer can be found in the Family Services Directory on the city council website www.liverpool.gov.uk